



# SAN JUAN ISLAND SCHOOL DISTRICT

## Annual Report Card 2010-2011

San Juan Island School District is located on beautiful San Juan Island where community is key to the success of every child. There are approximately 800 students, K-12, in five schools: Friday Harbor Elementary School, Friday Harbor Middle School, Friday Harbor High School, Griffin Bay School and Stuart Island School. Our robust program boasts a vibrant band, a growing fine arts curriculum, a strong selection of Advanced Placement classes, a variety of co-curricular activities such as Drama, Hiking Club, several service clubs and an active student government. We are proud of our district and excited by the accomplishments of each of our schools.

### **District Partners**

As a whole, San Juan Island school District wishes to thank the many community partners who make our school district a special place to work and learn...

- ◇ San Juan Public Schools Foundation
- ◇ San Juan Community Foundation
- ◇ Valmark, Inc.
- ◇ Roche Harbor Resort
- ◇ San Juan Prevention Coalition
- ◇ Family Resource Center
- ◇ United Way
- ◇ Band Families and Friends
- ◇ Island Museum of Arts
- ◇ Island Rec
- ◇ Purple and Gold Club
- ◇ PTA, PTSA
- ◇ Friday Harbor Athletic Association
- ◇ San Juan Community Theater
- ◇ Islanders Bank
- ◇ And Service Groups such as San Juan Islands Rotary Club, Kiwanis Club of Friday Harbor, San Juan Lions Club and Friday Harbor Soroptimist International

### **Demographics**

We are proud of the growing diversity of our student population. In October of 2010 student demographics were:

MALE	50.1%
FEMALE	49.9%
AMERICAN INDIAN / ALASKA NATIVE	.8%
ASIAN	1.5%
ASIAN / PACIFIC ISLANDER	1.5%
BLACK	.6%
HISPANIC	13.5%
WHITE	78.8%
TWO OR MORE RACES	4.8%
Free and Reduced meals (May 2011)	38.4%
Special Education (May 2011)	13.7%
Transitional Bilingual (May 2011)	5.9%
Migrant	1.9%
ADA Section 504 Accommodations	.7%
On time graduation rate (2009-2010)	85.6%



### **Partnership with University of Washington's Friday Harbor Labs**

- The District has partnered with the Friday Harbor Labs for the tenth year, providing unique science education to local classrooms. Examples include fifth graders monitoring fish populations at Jackson's Beach, fourth graders conducting water sampling in the Friday Harbor Marina, and watershed monitoring.
- Graduate students from University of Washington assist Friday Harbor students in learning more about science education including data gathering for ongoing UW grad student studies.
- Graduate fellows enrich science content by increasing ocean literacy among high school students.

### Teacher Information

- 53 classroom teachers (2009-2010)
- The district experiences very little teacher turnover
- The average number of years of our teacher's experience is 14 years
- 66% of teachers have at least a Master's Degree
- 95.9% of classes taught by teachers who are highly qualified

### District Test Scores

State assessments are now called the High School Proficiency Exam (HSPE) and the Measure of Student progress (MSP). The state has introduced the math End of Course exams (EOC) to the assessment schedule, beginning spring of 2011.

For the 2009-2010 school year, students in the San Juan Island School District outperformed WA State students as a whole on all state assessments. This includes tests in reading, writing, math and science tests (2011 scores not available yet). The results are as follows:

#### PERCENT OF STUDENTS MEETING STANDARD WASL/MSP

READING	2008-2009	2009-10	WRITING	2008-09	009-10
3rd Grades	85.2	85.2	4th Grade	55.0	
4th Grade	80.0	88.9	88.9		
5th Grade	84.1	84.5	7th Grade	82.2	
6th Grade	79.4	75.4	85.1		
7th Grade	64.9	76.1	10th Grade	97.4	
8th Grade	78.3	86.1	91.9		
10th Grade	90.7	89.9			

MATH	2008-2009	2009-10	SCIENCE	2008-09	2009-10
3rd Grade	72.1	73.8			
4th Grade	60.0	66.7			
5th Grade	77.8	55.2			
6th Grade	62.9	67.7			
7th Grade	68.9	74.6			
8th Grade	69.6	69.0			
10th Grade	64.9	50.8			



### No Child Left Behind Act (NCLB)

All schools and the district met the Adequate Yearly Progress (AYP) standards as defined by the Federal NCLB Act.

Friday Harbor High School has been ranked in the top 12 schools for Advanced Placement exam student performance, measured by the number of seniors who have earned a score of 3, 4, or 5 on at least one of their Advanced Placement exams. 59% of last year's graduating class (class of 2011) scored a 3 or higher on at least one exam at any point during high school and 53% of ALL (not just seniors) Friday Harbor High School students who took AP exams last years earned a 3 or higher.

In addition, the state standardized test score results, including the Measure of Student Progress (MSP) and the High School Proficiency Exam (HSPE) as well as the state's math End of Course Exams (EOC) reflect high local scores, well above the state average in reading, writing and math.

In the spring of 2011, the State of Washington awarded Friday Harbor High School the Achievement Award for Overall Excellence with a special recognition in Language Arts.

### Stuart Island School (K-8)

Stuart Island School continues to flourish as a "remote and necessary" school. The school is located at the top of the road from Reid Harbor on Stuart Island. For the 2010 School Year students received an excellent education in multiple disciplines from a highly qualified teacher. The school is supported by the district as well as generous community members.

# School Highlights



## **Friday Harbor Elementary School (grades K-6)**

Fourth grade students improved in writing substantially from 2008-09 to 2009-10. Data from parent climate surveys rank Friday Harbor Elementary School as excellent. Students enjoyed hands on learning about animal adaptations from San Juan Nature Institute. First grade students shared writing collections at Parent Visitation Day. Everyday Math program was updated through San Juan Public Schools Foundation. Staff participated in First Steps in Mathematics program training thanks to private donations. K-6 math nights were held for parent understanding. Math and reading support program was provided by private donor and grant support. Successful PTA program continues to provide funding support for programs and field trips.

## **Friday Harbor Middle School (grades 7-8)**

Students continue to flourish in a safe learning environment. Achievement in math and reading making steady progress. Achievement in seventh grade writing shows strong gains. Eight graders outperform the state on the Measure of Student Progress assessment (MSP). Students participate in experiential field trip experiences at each grade level. School use of Measurement of Academic Progress (MAP) leads to testing gains. Content area of support classes target instructional areas. Daily schedule aligned to high school for staffing efficiency. Student art exhibitions demonstrate growth in student learning. Students attended the Picasso exhibit at the Seattle Art Museum. School-wide participation in Geography Bee increases global awareness.



## **Friday Harbor High School (grades 9-12)**

61 out of 66 graduates of the class of 2017 admitted to post-secondary school options. Achieved High School of Distinction award by the Office of the Superintendent of Public Education (second year). School continues to provide a wide range of AP classes. Full co-curricular program supported through Island Rec and approved by district voters. School offers a wide range of Special Education Services. Students achieved awards in Robotics program. School provides a safe and efficient learning environment. Accreditation approved from Northwest Association of Accredited Schools. Marine Science Orca Bowl Team. Art, Theater and Music programs continue to earn wide recognition. 2011 Girls Softball District champs. National Board Teacher cohort.

## **Griffin Bay School**

Located on Blair Avenue, Griffin Bay serves home school students, supports online classes and provides contract-based education in a variety of subjects and grade levels. All programs are regulated by the Alternative Learning Education (A.L.E.) laws and policies. Families are supported by learning plan development, multiple curriculum approaches, and individualized consultations. In 2011, five students graduated with Griffin Bay High School diplomas and we are proud to report that our online students held a 100% completion rate and a 100% passing rate for the school year. (photo by Joan Benney)





### **Curriculum Development - Ongoing curriculum work this past year included:**

- Instructional leadership foundation work (PELP framework/Theory of Action model)
- English Literature adoption for secondary grades
- STEM (Science, Technology, Engineering and Math) foundation work
- Alternative Education Summit meetings
- Amendment to GPA requirements in Co-curricular Policy
- District-wide math vertical alignment work
- RTI (Response to Intervention) training for staff
- Drama program FHHS and FHMS

### **Technology**

- ◇ Replaced district website for greater communications
- ◇ Consolidated district phone system for cost savings
- ◇ Implemented new required student and staff online safety training
- ◇ New staff email system completed
- ◇ Student email accounts set up through Google Apps
- ◇ Netbook Laptop cart for Friday Harbor Elementary School program
- ◇ Remaining CRT monitors replaced with LCD monitors
- ◇ District financial system migrated to web-based platform
- ◇ Implemented pilot online testing for state assessments
- ◇ Maximizing resources for 1,000 users and 400 district computers
- ◇ Piloted *Schoolmessenger* program at Friday Harbor Middle School



### **District Facility Projects completed**

- ◆ Exterior painting of the Middle School
- ◆ Concrete work on secondary campus
- ◆ Turnbull Gym lighting replacement (Sylvania/OPALCO reimbursement)
- ◆ Middle School flooring repair
- ◆ District-wide study and survey, reimbursable through OSPI
- ◆ New scoreboard and reader board installed at high school
- ◆ Bid development for ES roof replacement (project delayed for funding)
- ◆ Repair of HVAC system at Friday Harbor Elementary Schools (through a \$100,000 state grant)

### **Transportation Department**

- ◇ Transported students safely for 56,000 miles
- ◇ Collaborated with Sheriff's Office to install School Zone Safety lights through a state grant.
- ◇ Increased state funding by 24% through the annual ridership survey
- ◇ Bus tours at Friday Harbor Elementary School's Back-to-School Night
- ◇ Participated in Island Rec's "Touch-a Truck" Program



### **Business Office Successes**

- ◆ Conversion of the Fiscal / HR operating system to WSIPC/Skyward
- ◆ Successful completion of the 2009-2010 State audit
- ◆ Successful negotiations with San Juan Education Association and Public Schools Employees collective bargaining units



### **Additional Board Achievements**

- Electronic Resources policy revision
- Telecommunications Devices and Students policy adoption
- Harassment, Intimidation and Bullying policy revision
- Online Learning policy adoption
- Special Education Procedures revision
- Sixth Grade Program Review
- Resolution Affirming the San Juan Island Board of Directors Support of Full Funding of K-12 Education
- Board visioning

### **Food for Thought Program**

Our school district breakfast and lunch provides nutritious and cost effective meals year round for students and staff and offers regular community dinners to exhibit the skills of the Chef 1.0 and 2.0 vocational classes. Approximately 500 people were served dinner at the Community Project Presentation Night in the spring of 2011. Donations to these dinners go toward supporting the Chef 1.0 and Chef 2.0 classes.



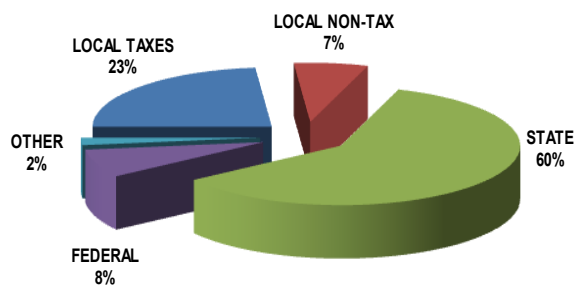
### ***District Finances at a Glance***

In this difficult economy, school districts from across the nation are experiencing budget challenges. San Juan schools are no exception due to significantly declining state (and sometimes) federal revenue. Because we are a small school district each expenditure is carefully reviewed. We have appreciated the historical and ongoing support of many donors and organizations who know full well that a successful school district is an integral part of a healthy community.

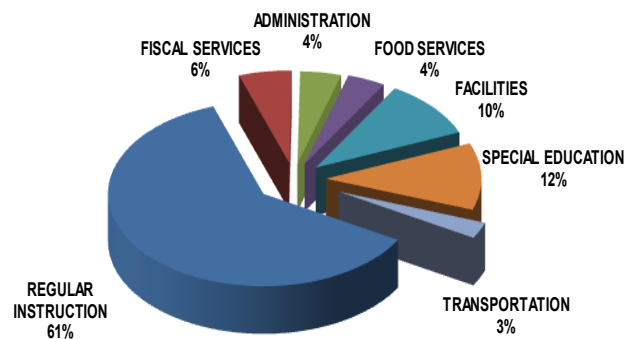
To meet the financial challenges ahead, the district will:

- \* Review on going expenditures to see what additional savings we can make.
- \* Consolidate operations where appropriate.
- \* Negotiate employee contracts providing fair wages within district financial means.
- \* Maintain an appropriate cash reserve in case of emergencies.

Also, a reminder that the district will place a renewal capital and technology levy before the voters on February 14, 2012. This levy pays for the maintenance of district facility and technology needs to ensure safe, healthy environments and technology for students, staff and patrons. The capital levy is separate from the maintenance and operations levy (M&O) which pays for the staffing and educational programs. ***At this time all long term debt (bonds) has been paid off.*** The capital and technology levy will ensure that taxpayers' dollars are used wisely to meet capital needs at all district sites.



***Revenues***



***Expenditures***



A big ***Thank You*** to voters who partner with us by supporting the Maintenance and Operations of the district (M&O Levy), facility repairs, technology, and renovations (Capital /Tech Levy), school counseling services (County Mental Health Tax) and athletics (San Juan Island Park and Recreation Levy). Without your support our resources for providing a healthy, engaging, progressive educational environment are severely reduced.

## *San Juan Island School District #149, Annual Report, Fall 2011*



San Juan Island School District #149 is an Affirmative Action and Equal Opportunity Employer. The San Juan Island School District also provides equal access to all educational programs and services. It is our policy and commitment to provide an equal employment opportunity and non-discriminatory treatment in recruitment, hiring, retention, transfer, promotion, and training of all employees regardless of race, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, marital status, or qualified individuals with disabilities. Grievance/appeal procedures are outlined in district policy and procedures, or by contacting:

Title IX Officer/District 504 Officer: Kay Jakutis, SPED Director

Affirmative Action Officer: Maude Cumming, Executive Assistant to the Superintendent



San Juan Island School District  
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