



SAN JUAN ISLAND SCHOOL DISTRICT

Annual Report 2011-2012

San Juan Island School District is located on beautiful San Juan Island where community is key to the success of every child. There are approximately 860 students, K-12, in five schools: Friday Harbor Elementary School, Friday Harbor Middle School, Friday Harbor High School, Griffin Bay School and Stuart Island School. Our robust program boasts a vibrant band, a growing fine arts curriculum, a strong selection of Advanced Placement classes, a variety of co-curricular activities such as Drama, Hiking Club, several service clubs and an active student government. We are proud of our district and excited by the accomplishments of each of our schools.

District Partners

As a whole, San Juan Island school District wishes to thank the many community partners who make our school district a special place to work and learn...

- ♦ San Juan Public Schools Foundation
- ♦ San Juan Community Foundation
- ♦ San Juan Prevention Coalition
- ♦ Valmark, Inc.
- ♦ Roche Harbor Resort
- ♦ Family Resource Center
- ♦ United Way
- ♦ Islanders Bank
- ♦ Band Families and Friends
- ♦ Island Museum of Arts
- ♦ Island Rec
- ♦ San Juan County
- ♦ Purple and Gold Club
- ♦ PTA, PTSA
- ♦ San Juan Community Theater
- ♦ Friday Harbor Athletic Association
- ♦ Many local community service groups such as San Juan Islands Rotary Club, Kiwanis Club of Friday Harbor, San Juan Lions Club and Friday Harbor Sorooptimist International



Demographics

We are proud of the growing diversity of our student population. In May of 2012 student demographics were:

MALE	50.0%
FEMALE	50.0%
AMERICAN INDIAN / ALASKA NATIVE	.5%
ASIAN	1.5%
NAT HA/ PACIFIC ISLANDER	.3%
BLACK	.6%
HISPANIC	14.3%
WHITE	81.0%
TWO OR MORE RACES	1.8%
Free and Reduced meals (May 2012)	41.1%
Special Education (May 2012)	14.5%
Transitional Bilingual (May 2012)	5.3%
Migrant	1.5%
ADA Section 504 Accommodations	
Adjusted 4-year cohort grad rate (2011)	91.8%

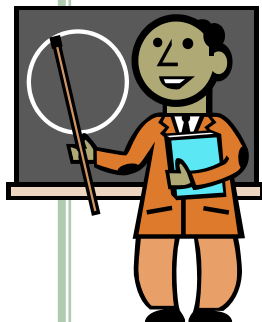
Partnership with University of Washington's Friday Harbor Labs

- The District is partnering with the Friday Harbor Labs for the twelfth year, providing unique science education to local students. Topics include field work such as beach seining and lab work, such as diver contact and communication, and Salish Sea water dynamics.



- Graduate students from University of Washington assist Friday Harbor students in learning more about science education including data gathering for ongoing UW grad student studies.
- Graduate fellows enrich science content by increasing ocean literacy among high school students.





Teacher Information

- 61 classroom teachers (52.56 F.T.E.)
- The district experiences little teacher turnover
- The average number years of our teachers' experience is 12 years
- 70% of teachers have at least a Master's Degree
- 96.2% of classes are taught by teachers who are highly qualified

District Test Scores

State assessments are now called the Measure of Student Progress (MSP) for elementary and middle school students and High School Proficiency Exams (HSPE) and End of Course exams (EOC, for math) at the high school level.

For the 2011-2012 school year, students in the San Juan Island School District outperformed WA State students as a whole on almost all state assessments. This includes tests in reading, writing, math and science tests.

The results are as follows:

PERCENT OF STUDENTS MEETING STANDARD MSP/HSPE TESTS

READING 2010-2011 2011-12

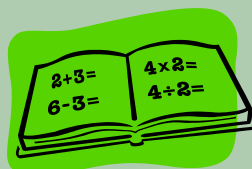
	2010-2011	2011-12		2010-11	2011-12
3rd Grades	85.7	85.7	WRITING		
4th Grade	83.6	72.3	4th Grade	72.1	78.1
5th Grade	66.1	85.0	7th Grade	85.5	80.0
6th Grade	76.8	83.0	10th Grade	87.3	94.8
7th Grade	71.0	80.0			
8th Grade	84.1	82.8			
10th Grade	92.6	86.3			

MATH 2010-2011 2011-12

3rd Grade	72.6	80.4
4th Grade	62.3	78.5
5th Grade	66.1	75.0
6th Grade	69.1	62.3
7th Grade	77.4	70.0
8th Grade	75.4	76.6
10th Grade	50.8	EOC below*

SCIENCE 2010-11 2011-12

5th Grade	57.6	76.7
8th Grade	68.1	87.5
10th Grade	64.5	EOC below*
		*Biology — 77.0



*Math year 1—85.9, Math year 2—92.2

District Administration

Superintendent Rick Thompson

Principal Griffin Bay School
Principal Stuart Island School
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Special Services Director Becky Bell

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MS/HS Principal Fred Woods

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ES Principal Connie Martin

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Athletic Director Rod Turnbull

Dean of Secondary Students
Testing Coordinator
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No Child Left Behind Act (NCLB)

All schools and the district met the Adequate Yearly Progress (AYP) standards as defined by the Federal NCLB Act.

School Highlights



Friday Harbor Elementary School (grades K-6)

K-6 math nights were held for parent mathematical understanding, Century Link/OSPI Teacher & Technology award of \$10,000.00, Classroom enrichment opportunities include:

- San Juan Historical Museum's "A Living Lesson"
- Trails Passport Adventures
- ES Garden Project

Steps to Respect, Second Step, Life Skills Training, & Rachel's Challenge programs help teach safe, civil & productive principles, Successful PTA continues to provide funding support for programs

Friday Harbor Middle School (grades 7-8)

- ◆ Students continue to flourish in a safe learning environment.
- ◆ Measurement of Academic Progress leads to testing gains.
- ◆ Content area of support classes target instructional areas.
- ◆ Eight grade environmental education field trip at Camp Sealth.
- ◆ 7th grade Marine Adventure field trip on the whale watching boat "Odyssey" (SJ Expeditions).
- ◆ First full year with new Literature textbooks (Thank you San Juan Public Schools Foundation!)



Friday Harbor High School (grades 9-12)

- ◆ 9th highest performing HS in WA - US News World Report
- ◆ Top 12 WA public schools for AP student performance
- ◆ School continues to provide a wide range of AP classes.
- ◆ Offers a wide range of Special Education Services
- ◆ Provides a safe and efficient learning environment
- ◆ Marine Science Orca Bowl Team and Robotics Team
- ◆ Art, Theater and Music programs earn wide recognition
- ◆ National Board Teacher cohort

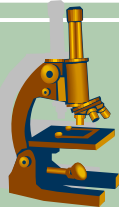
Griffin Bay School

Located on Blair Avenue, Griffin Bay serves home school students, supports online classes and provides contract-based education in a variety of subjects and grade levels. All programs are regulated by the Alternative Learning Education (A.L.E.) laws and policies. Families are supported by learning plan development, multiple curriculum approaches, and individualized consultations.



Stuart Island School (K-8)

Stuart Island School continues to flourish as a "remote and necessary" school. The school is located at the top of the road from Reid Harbor on Stuart Island. Students receive an excellent education in multiple disciplines from a highly qualified teacher. The school is supported by the district as well as generous community members.



STEM: Science Technology Engineering and Math STEM meets the need to educate each and every student in the literacies of Science, Technology, Engineering and Mathematics. The pervasive influence of these fields in every workplace, every home, and in civic life requires a working and voting citizenry able to solve the complex social, environmental, and technical problems we face.

The implementation of a S.T.E.M strategic plan will include:

- * Classrooms equipped with small scale but state of the art information/industrial technology.
- * Highly qualified teachers fluent in technical and scientific literacy and skilled in leading collaborative learning.
- * Project/problem solving content with no predetermined set of correct solutions.
- * Classrooms that look and feel like the modern technology driven workplace.
- * Regional, national, and international opportunities for cooperation and competition which look and feel like the modern technology driven market place.
- * Student assessment structures that look and feel like assessment in the modern technology driven business structure.

Curriculum Development - ongoing curriculum work:

- ◇ Instructional foundation work (PELP framework/Theory of Action model)
- ◇ History Textbook adoption for high school grades
- ◇ Interactive Science curriculum adoption for middle school grades
- ◇ STEM (Science, Technology, Engineering and Math) foundation work
- ◇ District-wide math vertical alignment work
- ◇ Collaborative work on new Teacher Principal Evaluation Pilot (TPEP) through University of Washington

Technology

- ◇ Implemented online testing for state assessments
- ◇ Additional MAP (math achievement data collection for curriculum alignment)
- ◇ Maximizing resources for 1,000 users and 400 district computers

District Facility Projects completed

- ◇ Voters approved 4-year Capital Projects and Technology Levy
- ◇ Bid award for ES roof replacement , summer 2012
- ◇ Repair of HVAC system at District Schools



Transportation Department

- ◇ Transported students safely for 56,000 miles both on and off island
- ◇ Bus tours at Friday Harbor Elementary School's Back-to-School Night
- ◇ Washington State Department of Student Transportation has determined our transportation rating to be "100% efficient".

Board Achievements

- ◆ Progress on refreshed Mission Statement and Strategic plan
- ◆ Transition to online BoardDocs paperless governance system
- ◆ Continued work on board policy adoptions and revisions
- ◆ Embraced the goal of moving toward a STEM (Science, Technology, Engineering and Math) initiative
- ◆ Conducted annual board self-assessment



Food for Thought Program



The National School Lunch and Breakfast Program regulations require periodic compliance monitoring by state agencies to review administrative operations and nutritional standards. After a recent five-year review, San Juan Island School District received praise in all areas.

The SJISD FOOD FOR THOUGHT PROGRAM nourishes the students and staff of the district through a pioneered program that focuses on health, regional sustainability, education and fiscal responsibility. The district-run program is in year five of service and has developed into a multi-faceted operation that gives students access to real food, real work experiences and real world career connections.

Our school district breakfast and lunch provides nutritious and cost effective meals year round for students and staff and offers regular community dinners to exhibit the skills of the Chef 1.0 and 2.0 vocational classes. On an average, approximately 300 people are served dinner at our community dinner evenings. Donations to these dinners go toward supporting the Chef 1.0 and Chef 2.0 classes.

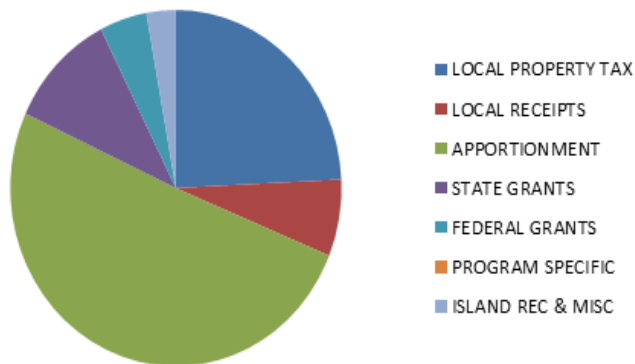
District Finances at a Glance

In this difficult economy, school districts from across the nation are experiencing budget challenges. San Juan schools are no exception due to significantly declining state (and sometimes) federal revenue. Because we are a small school district each expenditure is carefully reviewed. We appreciate the historical and ongoing support of many donors and organizations who know that a successful school district is an integral part of a healthy community.

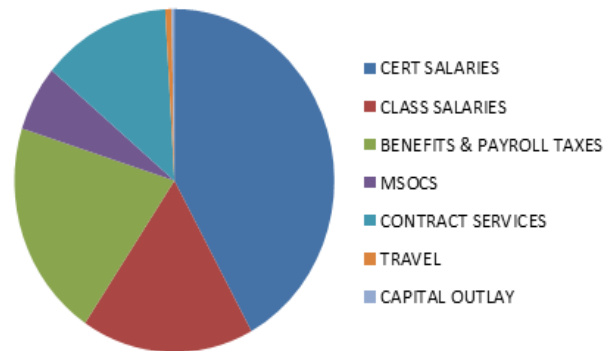
To meet the financial challenges ahead, the district will:

- * Review on going expenditures to see what additional savings we can make.
- * Consolidate operations where appropriate.
- * Negotiate employee contracts providing fair wages within district financial means.
- * Maintain an appropriate cash reserve in case of emergencies.
- * Partner with community members for educational support.

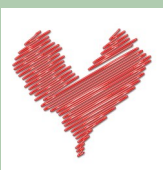
11-12 Final Revenues



2011-12 Final Expenditures



During the 2011-2012 school year, the district identified a list of needed repairs to grounds and facilities. The largest amount was designated for improvements at Friday Harbor Elementary School, built in 1986. On February 14, 2012 voters approved a \$3.76 million levy for 2013-2016 to improve district facilities. This is in addition to the \$100,000 State urgent repair grant awarded by the Office of Superintendent of Public Instruction for improvements to the heating and ventilation system at Friday Harbor Elementary School. The district will keep the voters up to date on the progress of Capital Improvements



A heartfelt ***Thank You to voters*** who partner with us by supporting the Capital Projects and Technology Levy as well as the maintenance and operations (M & O) Levy, school counseling services (County Mental Health Tax) and athletics (San Juan Island Park and Recreation Levy). Without your support the resources for providing a healthy, engaging, progressive educational environment would be severely reduced.

Summer of 2012 Elementary School re-roofing project



Johnson Exteriors
of Enumclaw, WA.

Position #1

Brent Snow, Board Chair

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Position #2

Deb Nolan, Vice Chair

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Position #3

Ralph Hahn, Legislative Rep

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Position #4

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Position #5

Jack McKenna, WIAA Rep

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378-1085

BOARD CONTACT INFO

San Juan Island School District #149 is an Affirmative Action and Equal Opportunity Employer. San Juan Island School District also provides equal access to all educational programs and services. It is our policy and commitment to provide an equal employment opportunity and non-discriminatory treatment in recruitment, hiring, retention, transfer, promotion, and training of all employees regardless of race, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, marital status, or qualified individuals with disabilities. Grievance/appeal procedures are outlined in district policy and procedures, or by contacting:

Title IX Officer/District 504 Officer: Becky Bell, SPED Director

Affirmative Action Officer: Maude Cumming, Executive Assistant to the Superintendent

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(360) 378-4133 * www.sjisd.wednet.edu

