Friday Harbor High School

***Español***

 ***Spanish 1,2,3***

***Sr. Turnbow***

albertturnbow@sjisd.org

**¡Bienvenidos!**  Welcome to Spanish.  In this course you will be able to use Spanish in familiar authentic situations, understand the grammatical rules, comprehend spoken Spanish, read and write about general topics, and appreciate the perspectives and customs of Spanish/Latin cultures. Two years of a world language is required to be accepted into a 4-year college or university.  Because this is a college preparatory class, the Friday Harbor High School Spanish department has created a highly academic and rigorous curriculum for its students.  **Expect to be challenged!**

**Course Description**

This course is designed to build fluency in the three modes of communication:

**Interpretive**: (input) Understanding the message via listening and/or reading

**Interpersonal**: (input & output) An exchange of unrehearsed information

**Presentational**: (output) Spoken and/or written one-way communication to an audience

**Course Materials**

* In class, we will be focusing on fluency and conducting the entire class in Spanish.
* Homework could be checked daily.
* Please come prepared with writing utensils and a 3 ring notebook dedicated to this class only. We will be completing an Interactive Notebook throughout the year to help you transition to the next level.
* Class calendar. Students will write down the daily agenda, learning targets, as well as homework on a calendar given each month. This will be all in Spanish in an effort to encourage students to listen to instructions, read and write in the target language daily. **You will not find this information online. If you are absent, check your calendar and email me.**

**Unit Themes**

We will learn a variety of different topics and vocabulary, which are compiled of six different units:

1. **Let’s get started! 4. What’s your schedule?**
2. **Here’s my Family 5. What I like to eat**
3. **In my free time… 6. Let’s wrap it up!**

**Classroom Expectations/Management Plan**

This classroom has high expectations for respect in order to foster an environment where students can feel comfortable taking risks and trying new things. Please keep the following in mind to meet those expectations:

* Come to class every day and arrive on time. Have all necessary supplies.
* Use only Spanish in class every day. Take educational risks.
* Be an attentive listener and follow instructions.

**Grading**

**Grades will be** calculated based on three weighted categories:

* **Assessments (Quizzes/Exams/Projects) = 60%**

There are no retakes for exams or quizzes.

* **Participation/Improvisations/ Interactive Notebook = 30%**

        Grading will be based on communication and cooperation in class.  Therefore, students are expected to volunteer, speak only Spanish in class, have a good attitude, and come to class prepared and ready to learn.  Be polite and help others to succeed. Students will evaluate themselves daily on their effort and attempt to use only Spanish in the classroom. Do not worry about making mistakes, they are a normal part of the learning process.  Students are responsible for keeping an updated Interactive Notebook with examples of their learning for each topic. **“Improvs”** are skits that the student will prepare with a partner.  These authentic presentations are a way of getting the student to speak Spanish and use the vocabulary they are learning.

        Assisting students in establishing lifelong habits of reliability and promptness is an instructional objective in this particular course.  Progress towards this goal will be measured, at least in part, by tracking student attendance.

* **Homework = 10%**

        Homework provides students with an opportunity to practice skills covered in class and to help with memorization.  **Late work will not be accepted.** The only time late work will be accepted is after an excused absence or in extenuating circumstances.

**Grading Scale:**

A=93-100%                A-=90-92%                 B+=87-89%                B=83-86%                 B-=80-82%

C+=77-79%                C=73-76%                  C-=70-72%                 D=60-67%                 **F=below 60%**

**Absences**

        **When students are absent in my class,** I expect them to find out the work they missed by either emailing or coming in to talk to me before or after school. You may also talk with a friend and check the interactive notebook for the days you missed. There is no reason why a student should get behind in my class . . . unless they do not take accountability for their own learning. Make-up work will only be accepted for excused absences and it must be turned in 2 school days after they come back from the excused absence.

**Academic Honesty**

At Friday Harbor High School, we value honesty and integrity of work. Cheating on assessments and homework by copying other people's work is not acceptable. Getting answers for **graded** work such as from a tutor, native speaker, or translating device is considered cheating. Cheating will result in a failing grade for that learning activity.

**Cell Phone Policy:**

**Headphones, listening devices, and electronics are not allowed in class** **nor are cell phones.** Having an electronic device out during an assessment may result in a failing score on that assessment.

**Friday Harbor High School World Language Department is committed to:**

·         Developing communicative proficiency

·         Improving the understanding of grammar and syntax in both native and target languages.

·         Encouraging openness to and respect for other cultures.

·         Increasing geographical awareness.

·         Equipping students to utilize the language beyond the school setting.

**Extra Help**

        There may be times when you have difficulty with a concept. Please ask for help when this occurs!  Do not be afraid to clarify or ask questions. :)

**Signature Page**

Please feel free to contact me at school if you have any questions or concerns. The easiest way to get ahold of me is through email (albertturnbow@sjisd.org) and I hope to respond to your email within 24 hours.  I look forward to meeting and working with each of you.

Sincerely, Sr. Turnbow

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**PLEASE DETACH FROM ABOVE, SIGN, AND RETURN**

Students and Parents/Guardians:

Please sign here to indicate that you have read and understood the grading policy, homework policy and expectations for this class.  Have your child return this slip of paper to me by the end of the first week of school for 10 points. (9 de septiembre) 9/9/22

STUDENT  (Print name clearly) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN  (signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_