



Griffin Bay School Improvement Plan (2025–26)

Goal

By June 2026, Griffin Bay will improve overall perceptions of belonging, safety, and engagement as measured by the Student Climate Survey, **with a 10% increase in students rating “4” or “5” (agree or strongly agree)** on items in the Belonging and Inclusion and the Physical Safety and Environment categories, and a 10% increase in students indicating they feel included in school activities and supported by staff.

Problem of Practice

While most students report feeling safe and supported by teachers, fewer express strong feelings of belonging or peer connection. Students’ responses show lower agreement in statements such as **“I feel included in school activities and classes” (47% strongly agree)** and **“students treat each other with respect” (42% strongly agree)**. This suggests that while academic and staff relationships are strong, peer connection and community inclusion remain growth areas.

Theory of Action

If we intentionally build a positive, connected school culture through consistent advisory activities, structured social-emotional learning, and clear norms around respect and inclusion, then students will report greater feelings of belonging, engagement, and safety, which will contribute to higher attendance, persistence, and on track graduation rates.

Relevant Data

<https://docs.google.com/forms/d/1ieWRr5y6JVswFiarQnovoH4w8G1I58HAY8Jy-BtQUKU/edit>

<https://drive.google.com/file/d/1Ehbi47C7fBhEYODT0K2s4cWuzARy9Xr-/view?usp=sharing>

Action Steps

Launch weekly advisory check-ins focused on relationship-building and stress management discussions (e.g., time management, screen breaks, physical activity) into advisory discussions.

Implement structured “Movement Breaks” — encourage students to do short sets of pull-ups, push-ups, or stretching every **Monday, Wednesday, and Friday** during advisory or work sessions.

Provide Opportunity for Voice by establishing regular advisory and lunch sessions for students to speak to adults in authority about what can be improved in our school.

Establish and Implement PBIS with fidelity to ensure clear expectations are adhered to in each of the study locations: regular classroom as default; side/kitchen areas by teacher approval.

Implement no cell phone policy during class periods (K–12) which can create a stress free environment.