



Griffin Bay School Secondary Education Improvement Goal 2025–26

Goal

Unified Goal (All Levels, with Junior Focus):

By June 2026, Griffin Bay will increase overall course completion and on-track graduation rates by 10% compared to 2024–25 levels by:

- ***Minimizing classroom distractions*** through the elimination of in-class cell phone use and creation of intentional study environments, and
- ***Supporting all students—especially current juniors (Class of 2026)—***through targeted advisory check-ins, confidence-building, and early career planning using ***Schoolinks*** and ***work-based learning opportunities***, with the aim that ***at least 75% of juniors are on track to graduate***.

Problem of Practice

- **Distractions:** Students lose focus during class due to cell phone use, inconsistent study locations, and lack of structure, decreasing engagement and course completion.
- **On-Track Status (Juniors):** 7 juniors are not on track to graduate—the largest “at-risk” group. Without focused intervention, graduation rates may decline.

Theory of Action

- If Griffin Bay removes in-class cell phone distractions and establishes clear, intentional study environments,
Then students will demonstrate improved focus, higher course completion, and stronger on-track status.
- If staff provide intentional advisory check-ins for juniors—embedding self-esteem, confidence-building, and future planning through Schoolinks and work-based

learning—

Then juniors will feel more connected, motivated, and academically supported, improving graduation outcomes.

4. Relevant Data

- **On-Track Graduation 2024–25:** 29 of 48 students (60%) currently on track; majority off track are juniors (Class of 2026)
- **Hybrid Proficiency:** 67% satisfactory progress across hybrid students (GBS + FHHS), with high variability among individuals.
- **Distraction Indicators:** Teacher reports and session logs show that phones and unstructured study spaces reduce engagement.

Grade	Total Students	On Track 2024-25	% On Track	2025-26 Target (+10%)
Sophomores	13	6	46%	56% (7-8 students)
Juniors	11	7	64%	74% (8 students)
Seniors	12	9	75%	85% (10 students)
Total	36	22	61%	71%

5. Action Steps

Goal A – Reducing Distractions

1. Implement no cell phone policy during class periods (K–12).
2. Establish clear norms for study locations: regular classroom as default; side/kitchen areas by teacher approval.
3. Track course completion quarterly and compare with 2024–25 baseline.
4. Provide PD for staff on managing learning environments and maintaining consistency.

Goal B – Juniors’ On-Track Graduation

1. Identify and monitor 7 juniors off track; assign staff advisors for weekly check-ins.
2. Integrate confidence-building and goal-setting activities into advisory.
3. Use Schoolinks weekly for post-secondary and career exploration.

4. Develop junior dashboards to monitor credits, progress, and goals.
Evaluate quarterly; refine interventions using data trends.